

# THE SOCIOLOGY OF NETWORKS AND ONLINE INFLUENCE: AN ANTI-FLUORIDATION CASE STUDY

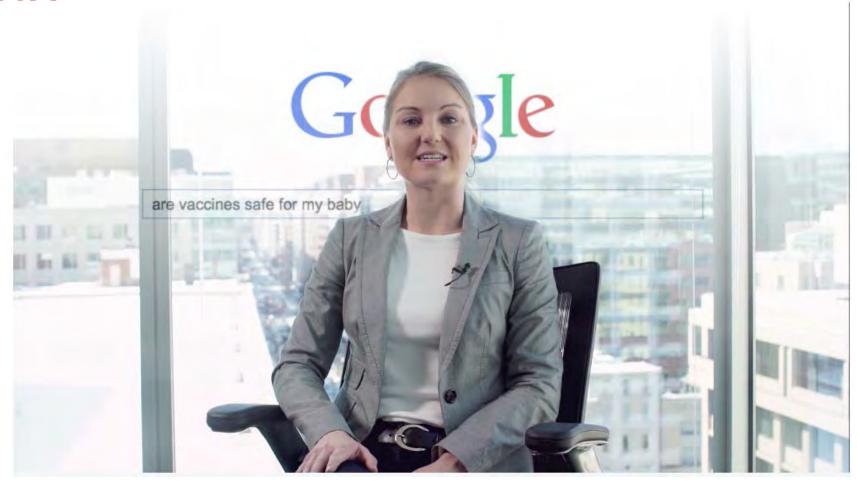
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AAPHD National Oral Health Conference April 28, 2015

## When advocacy obscures accuracy online





https://www.youtube.com/watch?v=blv9wDF2jsw

Video abstract:

Seymour B, Getman, R. Zhang, L. Saraf, A. Kalenderian E. When advocacy obscures accuracy online: unpacking "digital pandemics" of public health misinformation through an anti-fluoride case study. *Am J Public Health*. 2015 Mar;105(3):517-23.







## Consumption



Consumption Creation



Consumption

Creation

Curation



Consumption

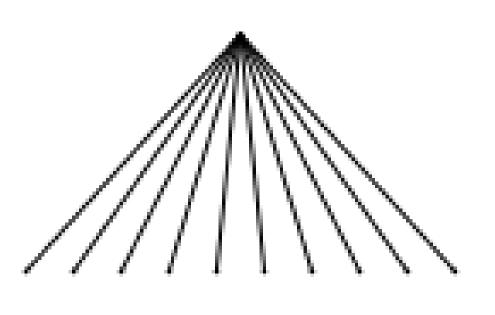
Creation

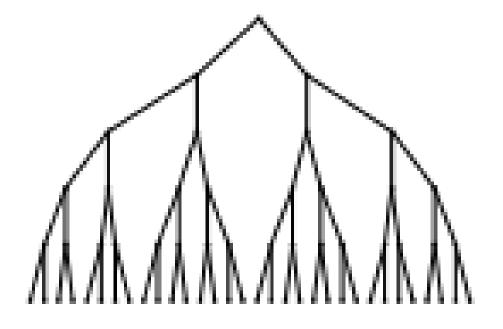
Curation

Conversation

# Broadcast vs. Social Diffusion:







"The Four C's"

Image source: Goel, et al. The structural virality of online diffusion. 2013



### It's messy out there



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#### Neurobehavioural effects of developmental toxicity

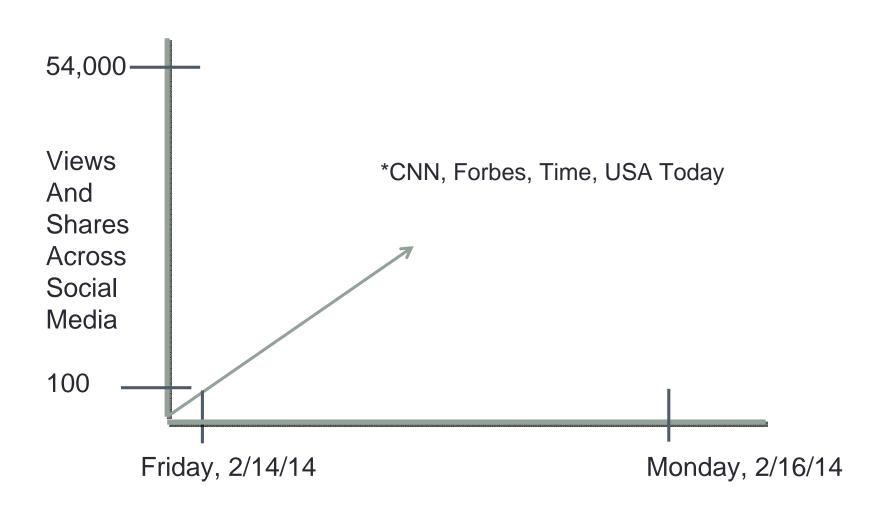
Dr Philippe Grandjean MD ≥ 🗗 🔼, Philip J Landrigan MD ⊆

#### Summary

Neurodevelopmental disabilities, including autism, attention-deficit hyperactivity disorder, dyslexia, and other cognitive impairments, affect millions of children worldwide, and some diagnoses seem to be increasing in frequency. Industrial chemicals that injure the developing brain are among the known causes for this rise in prevalence. In 2006, we did a systematic review and identified five industrial chemicals as developmental neurotoxicants: lead, methylmercury, polychlorinated biphenyls, arsenic, and toluene. Since 2006, epidemiological studies have documented six additional developmental neurotoxicants—manganese, fluoride, chlorpyrifos, dichlorodiphenyltrichloroethane, tetrachloroethylene, and the polybrominated diphenyl ethers. We postulate that even more neurotoxicants remain undiscovered. To control the pandemic of developmental neurotoxicity, we propose a global

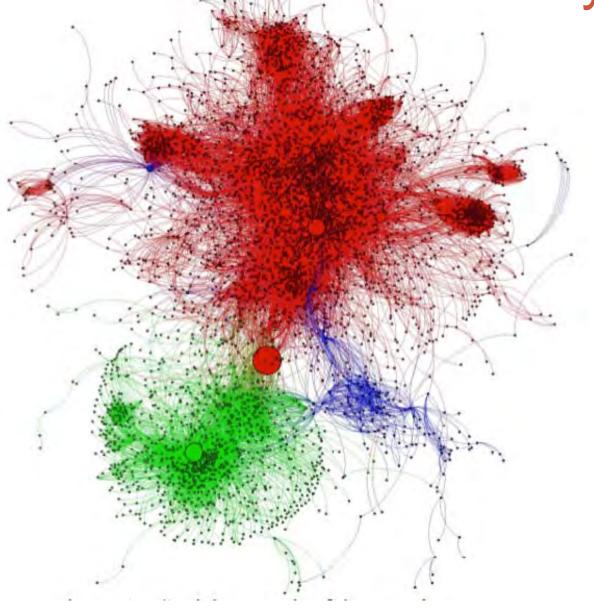


## A "digital pandemic"



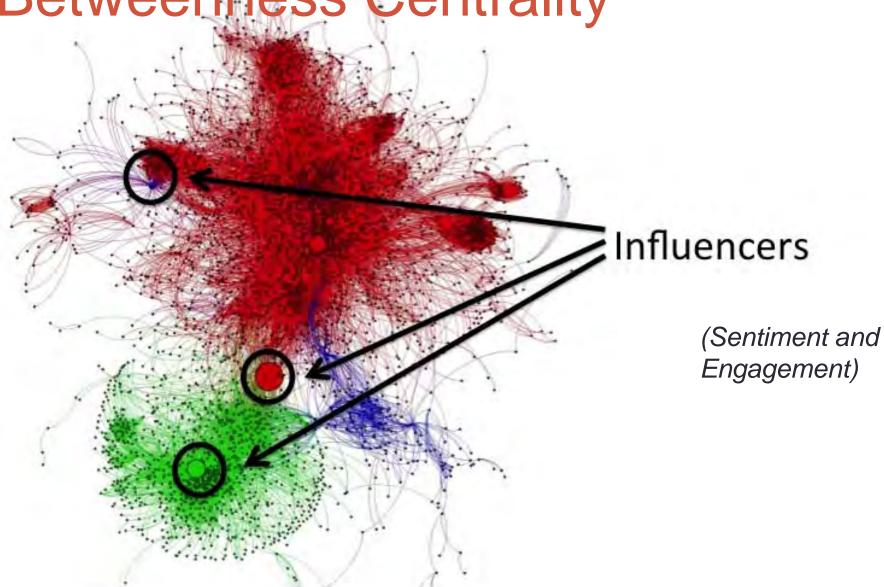


Betweenness Centrality



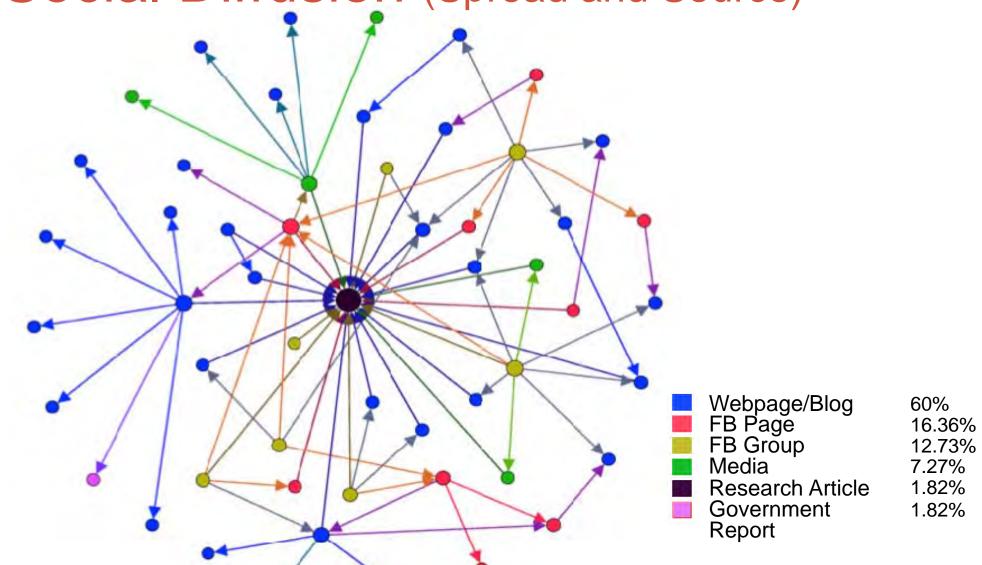


Betweenness Centrality





Social Diffusion (Spread and Source)



## Social Communication Take Home Messages:

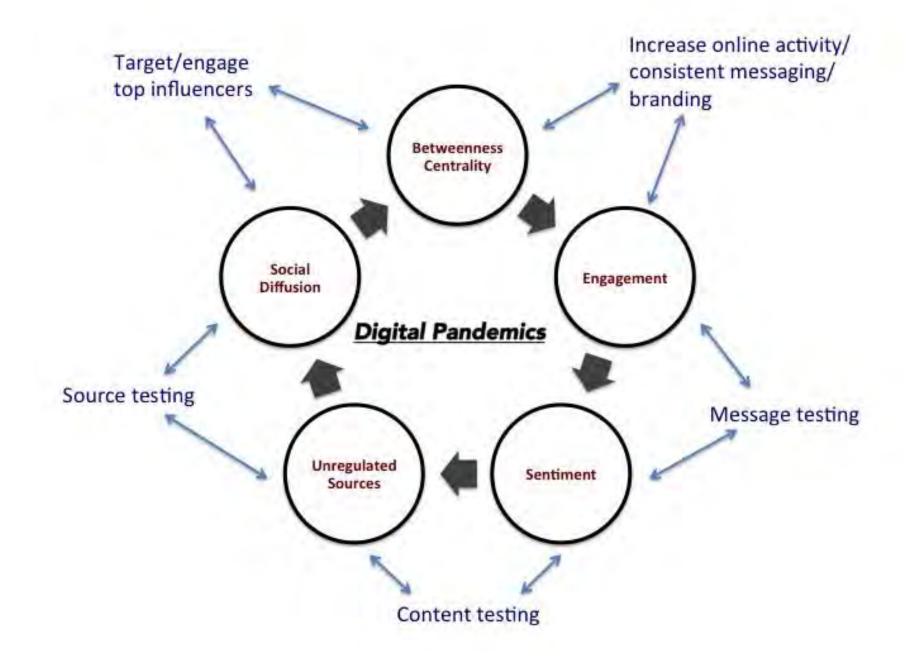


Highly connected social networks and the influencers within them, <u>not science or evidence</u>, are driving digital pandemics

- Peers over authority/expert
- ➤ Content creation, curation, and conversation versus consumption only (4 C's)
- >Social first, information second
- >Advocacy versus accuracy

## Social Communication Strategy







## THANK YOU!

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